

# **Student Complaints and Appeals Policy (VET & ELICOS)**

Version Number: 2.2 Effective Date: 1 July 2025 Review Date: 1 July 2026 Approved By: Matthew Sheath

### 1. Purpose

This policy provides a framework for resolving complaints and appeals in a fair, transparent and equitable manner at Stanley College, and seeks to ensure that:

- complaints and appeals are dealt with consistently, fairly and without reprisal;
- the rights of all parties are protected;
- complaints and appeals are resolved as promptly and efficiently as possible;
- management of complaints follows standard procedures; and
- the internal and external complaints procedures are in accordance with legislated requirements and best practice.

## 2. Scope

This policy applies to:

- all staff;
- current VET and ELICOS students; and
- prospective VET and ELICOS students.

### 3. Key Definitions

Appeal	A request for a decision to be reviewed by an independent area.  Appeals can be lodged about academic and non-academic decisions made, including:  • student misconduct  • refused transfer requests  • course progress  • student enrolment cancellation.					
Appellant	The person who lodges an appeal.					
Australian Consumer Law	A national law guaranteeing consumer rights when buying goods and services to ensure consumers (including students) are not given false or misleading information. Education Services provided by Stanley College is covered by Australian Consumer Law.					
Complainant	The person who lodges a complaint or a grievance.					
Complaint	A complaint can be informal (feedback) or formal (in writing), which require a process of review by Stanley College and a response to the Complainant within a required timeframe.					
Closing Officers	Complaints and Appeals will be closed by an appropriate Closing Officer. The Closing Officer can also be the Delegated Officer (see below).					

Document Name: Student Complaints and Appeals Policy (VET & ELICOS) RTO Pro						: 51973	CRICOS Code:	03047E
Location:	Location: NovaCore CMS\DMS\Compliance Drive\Policies\\							
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Delegated Officers	Compleints and Appeals will be investigated by an engagnists						
Delegated Officers	Complaints and Appeals will be investigated by an appropriate						
	Delegated Officer(s) who is independent of the complaint. This						
	officer is also responsible for making the final decision on the student case outcome. Delegated officers are dictated by the						
	,						
	nature and location of the complaint/appeal within the organisation (i.e. Faculty or department).						
	organisation (i.e. Faculty or department).						
eCAFO	Electronic Complaints and Appeals Form (eCAFO), accessible via						
	the Stanley College website for the submission of all Complaints						
	and Appeals.						
Education Agent	A person or organisation (in or outside Australia) who recruits						
	overseas students and refers them to education providers. In						
	doing so, the education agent may provide education counselling						
	to overseas students as well as marketing and promotion services						
	to education providers.						
	Education agent does not refer to an education institution with						
	whom an Australian provider has an agreement for the provision						
	of education (that is teaching activities).						
ELICOS	English Language Intensive Courses for Overseas Students.						
Funded Course	A course that has been allocated funds by the State Government						
	for Domestic Students to access.						
Funded Students	Students who are studying a Funded Course.						
International Student	A student studying in Australia on a student visa issued by DoHA.						
Executive Management Team	The <i>Executive Management Team</i> refers to:						
	President						
	Vice President Business Development						
	Vice President, Wellbeing & Engagement						
	Dean VET						
	Dean Higher Education						
	Chief Financial Officer						
	ICT Manager						
	Marketing Manager						
	People and Culture Manager						
Third Party	Any party that provides services on behalf of Stanley College but						
	does not include a contract of employment between Stanley						
	College and its employee.						
VET	Vocational Education and Training.						

# 4. Policy Principles

### 4.1 Principles

Stanley College provides a complaints and appeals process that is transparent, fair and equitable. Subject to the complaint and appeal being heard and investigated within Stanley College in the first instance, further complaints or appeals may be referred to an independent external body if requested by the complainant/appellant at no or low cost to the student.

Stanley College's complaints and appeals processes are:

- available to all students;
- confidential; and
- free of cost.

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The processes set out in the accompanied *Student Complaints and Appeals Procedure (VET & ELICOS)* do not replace or modify procedures or any other responsibilities which may arise under Stanley College's policies or under statute or any other law. Nothing in these procedures limits the rights of individuals to take action under Australian Consumer Law. Also, these procedures do not circumscribe an individual's rights to pursue other legal remedies.

Stanley College will respond to any complaint or appeal a student makes regarding his or her dealings with the College. This includes any decisions made by Stanley College, third parties (including Education Agents) that deliver a course or related services, and any person employed or contracted by Stanley College, where those decisions adversely affect the student.

The College provides complaints and appeals handling processes that adhere to the following principles. The College will:

- respond to complaints and appeals from students via <u>feedback@stanleycollege.edu.au</u>, directly from Student Services or from a member of the Executive Management Team which must have been completed using the 'electronic Complaints and Appeals Form' (eCAFO);
- commence the assessment of the complaint or appeal within 10 working days of lodgement of the eCAFO via the Stanley College website and finalise the outcome as soon as possible;
- aim to develop a culture where complaints and appeals are viewed as an opportunity for improvement at the College;
- provide an environment in which students may make complaints without fear of reprisal or discrimination at any time;
- ensure that staff are aware of complaints and appeals processes and are trained appropriately to ensure that processes are consistently applied;
- require respectful behaviour amongst all parties when handling complaints and appeals;
- communicate effectively in a timely manner to keep all parties up to date with the progress of the complaint or appeal;
- take measures to hold information in the utmost confidence;
- apply the principles of procedural fairness that is, ensure that a fair and proper procedure is followed when making a decision concerning a student complaint or appeal;
- apply the principles of natural justice that is, to give all parties the chance to present their case and have an opportunity to reply;
- aim to resolve complaints and appeals to the satisfaction of all parties;
- where more than 20 working days are required to finalise complaint, the complainant will receive formal notification detailing the reason why additional time is required beyond the 20 working days' time period; and
- complaints and Appeals will be investigated by an appropriate Delegated Officer(s) and then closed by an appropriate Closing Officer. Further details concerning this can be found at the end of this policy in the 'Guideline 1 Delegated Officers and Closing Officers'.

Where a student lodges an appeal using the eCAFO and it is not successful, or lodges a complaint using eCAFO, Stanley College will advise the student within 10 working days of the decision and the reasons for that decision. The student will also be advised of circumstances under which they may have a right to access an external complaints or appeals process. Stanley College will provide the contact details of the appropriate external body within the notification sent to the student via email.

If the student lodges a complaint or appeal and it is in favour of the student, Stanley College will immediately implement the decision or recommendation and take the relevant preventive or corrective action. Stanley College will also advise the student of that action within the notification of the complaints or appeals outcome sent via email.

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The process for handling complaints and appeals is separated into two streams: academic and non-academic. The overarching principle is for the complaint to be directed to the person or persons involved in the first instance (Informal Complaint process) and then taken through the hierarchical structure (Formal Complaint and Appeals process) if the issue is not resolved at each level. The final internal decisions are made by the delegated officer(s) investigating the complaint as detailed 'Guideline 1 – Delegated Officers and Closing Officers' within this policy.

Current students, or those seeking to enrol in a course of study with the College, are entitled to access the complaints and appeals processes set out in this policy.

The complainant has the right to be represented by a third-party representative (such as a family member, friend, counsellor or other professional support person, other than a legal representative) if they require a support person. This is applicable for all types of complaints and at all stages during the process.

The College will maintain a register of all complaints and appeals.

The College will ensure that the outcomes of complaints and appeals are used to inform continuous improvement.

### 4.2 Grounds for a complaint or appeal

Complaints or appeals may be lodged against decisions made under Stanley College policies or procedures.

Complaints may be lodged due to, but not limited to, the following:

- a Stanley College third-party provider or staff member's actions;
- another student's behaviour;
- bullying; discrimination; harassment or related matters protected by law; false or misleading information or advice in relation to marketing by the College or one of its authorised Education Agents;
- breach of privacy;
- finance-related matters (including fee payments, refunds); and
- conduct or decisions that have an unreasonable negative impact on the student.

Complaints and Appeals may be lodged by a student due to a decision made by Stanley College including, but not limited to, the following:

- an assessment outcome or result;
- a complaint outcome;
- admission;
- enrolment;
- unsatisfactory course progress;
- unsatisfactory course attendance (ELICOS only);
- transfer;
- withdrawal;
- credit;
- exclusion;
- student discipline matters (including misconduct, cheating, unfair advantage and plagiarism);
- special consideration;

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- fees and charges; and/or
- refunds.

#### 4.3 Possible Outcomes

Possible outcomes of a Complaint or Appeal may include at least one of the following:

- dismissal of the complaint;
- written undertaking or apology;
- written agreement on future behaviours or actions;
- disciplinary action, including possible expulsion from the College where a student is found to
  have acted in a way that is a serious breach of the Stanley College Code of Conduct (available
  in the applicable Student Handbook);
- remedial action (e.g. correction of records, revised policies or procedures) or new internal policies, procedures or guidelines;
- conciliation and/or mediation under the guidance of a mutually accepted third party (internal or external).

Unless there are valid reasons for Stanley College to believe that there is a risk to other students or staff of the College, the student will remain enrolled, pending the outcome of any Appeal process.

### 4.4 External Avenues for Complaints and Appeals

All students have the right to lodge an external complaint or appeal within 10 working days from the date Stanley College issues written notification of the final decision arising from the internal complaint or appeal. External avenues of action for complaints <u>or</u> review for an appeal, are only available to students who have submitted an internal complaint or appeal with Stanley College in the first instance.

Grounds for an external appeal are that:

- there was a lack of natural justice that is, there was insufficient opportunity to present their case;
- there was evidence of bias or discrimination in the decision;
- the process was not carried out in line with Stanley College procedures;
- the decision was contrary to the evidence provided;
- the penalty was excessive under the circumstances.

#### External avenues include:

- the National Training Complaints Hotline (for Local Students only);
- Overseas Student Ombudsman (for International students only);
- the VET Student Loans Ombudsman (for VET Student Loans Students only).

### 4.5 Record Keeping

Records of all complaints and appeals will be kept and be accessible to all interested parties for a period of five years. All complaints and appeals received via the <a href="feedback@stanleycollege.edu.au">feedback@stanleycollege.edu.au</a> email address will be logged, and all evidence of completion will be securely stored on Stanley College servers (no references to a Complaint/Appeal should be stored on the Student Management System, ebecas).

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## 5. Roles and Responsibilities

- Quality & Compliance Manager: responsible to oversee student record management process and ensure compliance.
- **Compliance Team:** responsible for monitoring processes and day to day management of the complaints and appeals process, including ensuring compliance.
- Faculty Managers / Operational Heads of Department: responsible for monitoring and closing continuous improvement actions required as a result of complaints and appeals.
- **Delegated Officers:** as detailed in *Guideline 1 Delegated Officers and Closing Officers* included in this policy, are responsible for investigation of each complaint/appeal applicable to their designated business area.
- Closing Officers: as detailed in *Guideline 1 Delegated Officers and Closing Officers* included in this policy, are responsible for closing/finalising each complaint/appeal applicable to their designated business area.

# 6. Policy Information

Policy Area	VET
Authorised Officer	Quality and Compliance Manager
Supporting documents, procedures, work guidelines and forms	Student Complaints and Appeals Procedure (VET & ELICOS) Quality and Continuous Improvement Policy (VET & ELICOS) Quality and Continuous Improvement Procedure (VET & ELICOS) Continuous Improvement Registers electronic Complaints and Appeals Form (eCAFO) Complaints and Appeals Register Student Record Management Policy (VET) CAFO Outcome Record Form Student Handbook (International Students / Local Students)
Audience	Public

# 7. Compliance Monitoring Summary

Overview	Frequency
Circulation of monthly Continuous Improvement formstack report to all academic and	Monthly, first Monday
operational departments, detailing identified continuous improvement actions and	
confirming which occurrences have been added to continuous improvement registers	
Review of year-on-year complaints and appeals live data <u>and</u> preparation of quarterly	Every Three Months,
reporting to be submitted to the VET Council (VETC) to provide clear vision of complaints	submission to VET Council
and appeals in VET.	

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## 8. Link to Standards

## 8.1 Standards for RTOs 2025

Quality Area	Outcome Standard	Focus	Standard	Performance
		Area		Indicator
VET Student Support	VET students are treated fairly and are properly informed, supported and protected.	Feedback, complaints and appeals	Standard 2.7	(a) – i, ii, iii, iv (b) (c) (d) (e)
VET Student Support	VET students are treated fairly and are properly informed, supported and protected.	Feedback, complaints and appeals	Standard 2.8	(a) – i, ii, iii, iv (b) (c) (d)

# 8.2 National Code of Practice 2018

Standard (Number)	Standard (Number) Standard (Descriptor) Standa	
Standard 10	Complaints and Appeals	10.1, 10.2, 10.3, 10.4

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# **Guideline 1 – Delegated Officers and Closing Officers**

The table provides a guide as to whom may be the Delegated Officer to Investigate a case and whom would be the officer required to close the case and send an official eCAFO Outcome to the student.

Area of Complaint or Appeal	Delegated Officer for Investigation	Closing Officer (Can be the Delegated Officer)
Notice of Intention to Report, Student experience, student services, Code of Conduct, Attendance or Participation, Staff Member Conduct Allegation	Senior Student Support Officer, Student Engagement Manager, Vice President Wellbeing & Engagement	Senior Student Support Officer, Student Engagement Manager, Vice President Wellbeing & Engagement
Assessment outcome, Faculty Issue, Faculty Resources, Course Related, Course Materials, Training-Assessment, Trainer Conduct Allegation	Faculty Manager, Dean VET	VET Administration Team
Facilities, Campus, IT resources	Senior Student Support Officer, Student Engagement Manager, Vice President Wellbeing & Engagement, WHS Manager or IT Manager	Senior Student Support Officer, Student Engagement Manager, Vice President Wellbeing & Engagement
Notice of Intention to Cancel (code of conduct, disciplinary matter, behaviour)	Senior Student Support Officer, Faculty Manager, Student Engagement Manager, Vice President Wellbeing & Engagement	Senior Student Support Officer, Student Engagement Manager, Vice President Wellbeing & Engagement
Notice of Intention to Cancel (Fees), Cancellation Fees, Fees	Chief Financial Officer, Vice President Wellbeing & Engagement, Accountant	CFO, Accountant
Higher Education	Forward to HE Compliance	Forward to HE Compliance

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